



Spring 2024

Multicultural Education

Questions? Contact Tom: tbrowning@ecsdnv.net

In this course we will:

- Expand our understanding of identity and diversity beyond race/ethnicity
- Develop a strengths-based approach to understanding how identity influences the way we teach and how students learn
- Implement evidence-based practices for developing a culturally responsive pedagogical approach to engaging, teaching, supporting and assessing learners while maintaining high expectations for their learning and growth
- **Remove the MULTICULTURAL EDUCATION license provision (Nevada)**

Course Dates: Spring 2024 | *January 22 through March 24, 2024*

Course Format: Meet once each week via Zoom and complete all other coursework online

Course Text: All required readings/texts are included in CANVAS

Credit: 3 SUU graduate-level, continuing education credits | **Cost:** \$69.00 paid directly to SUU

OR

Credit: 45-hour RPDP Certificate of Professional Learning | **Cost:** None

[Zoom Cohort 1](#): Wednesdays (4:30-5:30pm PST) with Tom Browning, Ph.D.

[Zoom Cohort 2](#): Thursdays (4-5pm PST) with Tom Browning, Ph.D.

[Zoom Cohort 3](#): Thursdays (5:30-6:30pm PST) with Tom Browning, Ph.D.

Early registration begins December 4th, 2023

**** Please note that there are limited spots available and registration is only open until all spots are filled.**



Instructor: Tom Browning, Ph.D. (tbrowning@ecsdnv.net)

Biography: Tom is passionate about helping teachers create inspiring learning communities and seeks to promote core reflection, equity literacy, and inquiry learning. He has 20 years of teaching experience across a variety of contexts, including seven years as a high school science teacher in a nontraditional learning community for at-risk youth.