

1/19/2010



Integrated Middle School Social Studies Standards

Created in Collaboration between the Washoe County School District &
the Nevada Department of Education

Integrated Middle School Social Studies Standards

Acknowledgements





The Integrated Middle School Standards committee met during the 2009-2010 school year to create an integrated document for middle school social studies teachers. The integrated standards document was created to assist with the teaching of social studies as an integrated content area. This document aligns the history standards with the geography, economics, and civic standards. We appreciate the many hours that the committee devoted to this worthwhile project.

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Grades 6 - 8





Content Standard H1.0 - People, Cultures, and Civilizations			
Content Standard H2.0 - Nation Building and Development			
Content Standard H3.0 - Social Responsibility & Change			
Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
Transatlantic Encounters			
<p>H1.[6-8].1 Describe the cultural contributions of Native Americans in Nevada & the United States.</p> <p>H1.[6-8].2 Investigate ways in which Native Americans and immigrants helped create North American culture.</p> <p>H1.[6-8].3 Describe the interactions among Native Americans, Europeans, and Africans.</p>	<p>G6.[6-8].6 Describe relationships between regions and belief systems and tell how these are important to cultural identity.</p> <p>G6.[6-8].7 Compare how cultural characteristics affect different points of view with regard to places and regions.</p> <p>G6.[6-8].8 Compare the uses of technology across world cultures.</p> <p>G7.[6-8].2 Describe how movements of people, goods, ideas, and resources have affected events and conditions in the past and present.</p> <p>G7.[6-8].3 Identify the conditions necessary for the development of civilizations and the cultural, political, and economic characteristics resulting from the growth of civilizations.</p> <p>G8.[6-8].8 Evaluate different viewpoints regarding a resource.</p>	<p>E10.[6-8].1 Describe the transition from the use of commodities as money to the use of modern forms of money.</p> <p>E11.[6-8].2 Explain how investment in either physical capital or human capital improves standards of living by increasing productivity.</p> <p>E11.[6-8].4 Give examples of how specialization is facilitated by trade.</p> <p>E12.[6-8].1 Describe how the exchange of goods and services around the world creates interdependence among people in different countries and effects standards of living.</p>	<p>C14.[6-8].4 Explain the purpose of a tribal government.</p> <p>C16.[6-8].3 Identify nations that play a significant role in U.S. foreign policy.</p>

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Content Standard H1.0 - People, Cultures, and Civilizations			
Content Standard H2.0 - Nation Building and Development			
Content Standard H3.0 - Social Responsibility & Change			
Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
Colonial America			
<p>H1.[6-8].4 Compare lifestyles in the New England, Middle, and Southern colonies as determined by race, class, and gender.</p>	<p>G6.[6-8].1 Describe physical and human features.</p> <p>G6.[6-8].4 Evaluate the role regions have played in historical events.</p> <p>G6.[6-8].6 Describe relationships between regions and belief systems and tell how these are important to cultural identity.</p> <p>G6.[6-8].7 Compare how cultural characteristics affect different points of view with regard to places and regions.</p> <p>G7.[6-8].2 Describe how movements of people, goods, ideas, and resources have affected events and conditions in the past and present.</p> <p>G7.[6-8].5 Identify a regional or international economic issue and explain it from a spatial perspective.</p> <p>G8.[6-8].8 Evaluate different viewpoints regarding a resource.</p>	<p>E9.[6-8].5 Demonstrate and explain an understanding of supply and demand in a market, i.e., law of supply and law of demand.</p> <p>E10.[6-8].7 Explain how the current utilization of a productive resource affects the availability of that resource in the future.</p> <p>E11.[6-8].7 Discuss the rise of the merchant class, the development of mercantilism and the move toward industrialization.</p>	<p>C13.[6-8].2 Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues.</p> <p>C13.[6-8].6 Explain the necessity of the protection of individual rights in a democratic society.</p> <p>C14.[6-8].7 Explain the organization and function of State and local government.</p> <p>C16.[6-8].4 Define foreign policy and describe ways nations interact diplomatically, i.e., treaties, trade, humanitarian aid, and military intervention.</p>
<p>H3.[6-8].1 Describe the similarities and differences of European colonial communities in North America in terms of politics, religion, language, economics, and social customs.</p>			
<p>H4.[6-8].1 Describe major local, national, and world issues; and explain their impact on international relations.</p> <p>H4.[6-8].2 Describe the causes and effects of the French and Indian War on U.S. political policy and the expansion of U.S. territory.</p>			

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Content Standard H1.0 - People, Cultures, and Civilizations			
Content Standard H2.0 - Nation Building and Development			
Content Standard H3.0 - Social Responsibility & Change			
Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
American Revolutionary Era			
<p>H2.[6-8].8 Determine the significance of the first and second Continental Congress and the Committees of Correspondence.</p> <p>H2.[6-8].9 Describe the events, course, and results of the American Revolution.</p> <p>H2.[6-8].13 Evaluate the influence of individuals in the building of a national identity.</p> <p>H3.[6-8].2 Explain the political and economic causes and effects of the American Revolution.</p> <p>H3.[6-8].3 Describe key political ideas that influenced the American Revolution and the formation of the United States.</p> <p>H3.[6-8].4 Explain the major ideas expressed in the Declaration of Independence.</p> <p>H4.[6-8].3 Describe the influence of the American Revolution on Europe and the Americas.</p> <p>H4.[6-8].4 Describe the contributions of foreign individuals and nations to the outcome of the American Revolution.</p>	<p>G6.[6-8].4 Evaluate the role regions have played in historical events.</p> <p>G6.[6-8].6 Describe relationships between regions and belief systems and tell how these are important to cultural identity.</p> <p>G7.[6-8].3 Identify the conditions necessary for the development of civilizations and the cultural, political, and economic characteristics resulting from the growth of civilizations.</p> <p>G7.[6-8].4 Identify patterns of rural and urban settlements in developing and developed countries.</p> <p>G7.[6-8].7 Compare cultural, political, and economic organizations in the United States.</p>	<p>E10.[6-8].2 Illustrate how prices stated in money terms help people compare the value of products.</p> <p>E10.[6-8].8 Explain how inflation affects individuals as they use their incomes to buy goods and services.</p> <p>E11.[6-8].10 Explain how consumer and producer reactions to price changes affect resource allocation.</p> <p>E12.[6-8].1 Describe how the exchange of goods and services around the world creates interdependence among people in different countries and effects standards of living.</p> <p>E12.[6-8].4 Explain how governments use tariffs or quotas to restrict trade.</p>	<p>C13.[6-8].1 Explain the difference between the rule of law and the rule of man.</p> <p>C13.[6-8].2 Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues.</p> <p>C13.[6-8].3 Describe the significance of the Declaration of Independence and the U.S. Constitution as foundations of U.S. democracy.</p> <p>C13.[6-8].5 Explain the influence of ancient civilizations of the roles, rights, and responsibilities of citizens.</p> <p>C13.[6-8].6 Explain the necessity of the protection of individual rights in a democratic society.</p> <p>C13.[6-8].9 Explain the significance of mottoes and symbols to the cultural and political identity of various societies.</p> <p>C16.[6-8].3 Identify nations that play a significant role in U.S. foreign policy.</p>





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Content Standard H2.0 - Nation Building and Development			
Content Standard H3.0 - Social Responsibility & Change			
Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
Constitutional America			
<p>H2.[6-8].10 Explain how the failures of the Articles of Confederation led to the creation of the Constitution.</p> <p>H2.[6-8].11 Explain the issues involved in the creation and ratification of the U.S. Constitution and the new government it established.</p> <p>H2.[6-8].12 Identify the individual and states' rights protected by the Bill of Rights and their continuing significance.</p>	<p>G6.[6-8].4 Evaluate the role regions have played in historical events.</p> <p>G6.[6-8].6 Describe relationships between regions and belief systems and tell how these are important to cultural identity.</p> <p>G7.[6-8].2 Describe how movements of people, goods, ideas, and resources have affected events and conditions in the past and present.</p> <p>G7.[6-8].7 Compare cultural, political, and economic organizations in the United States.</p>	<p>E11.[6-8].2 Explain how investment in either physical capital or human capital improves standards of living by increasing productivity.</p> <p>E11.[6-8].6 Identify the role of government in a market economy.</p> <p>E12.[6-8].2 Explain how a change in the exchange rate affects purchasing power.</p>	<p>C13.[6-8].2 Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues.</p> <p>C13.[6-8].3 Describe the significance of the Declaration of Independence and the U.S. Constitution as foundations of U.S. democracy.</p> <p>C13.[6-8].4 Describe how the Nevada and U.S. Constitution serve as devices for preserving state and national principles and as vehicles for change, including the amendment process.</p> <p>C13.[6-8].6 Explain the necessity of the protection of individual rights in a democratic society.</p> <p>C14.[6-8].1 Define federalism.</p> <p>C14.[6-8].2 Give examples of governmental powers.</p> <p>C14.[6-8].3 Explain how the supremacy clause of the U.S. Constitution defines the relationship between national and state governments.</p>

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Content Standard H2.0 - Nation Building and Development			
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Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
Constitutional America (con't)			
<p>H2.[6-8].10 Explain how the failures of the Articles of Confederation led to the creation of the Constitution.</p> <p>H2.[6-8].11 Explain the issues involved in the creation and ratification of the U.S. Constitution and the new government it established.</p> <p>H2.[6-8].12 Identify the individual and states' rights protected by the Bill of Rights and their continuing significance.</p>	<p>G6.[6-8].4 Evaluate the role regions have played in historical events.</p> <p>G6.[6-8].6 Describe relationships between regions and belief systems and tell how these are important to cultural identity.</p> <p>G7.[6-8].2 Describe how movements of people, goods, ideas, and resources have affected events and conditions in the past and present.</p> <p>G7.[6-8].7 Compare cultural, political, and economic organizations in the United States.</p>	<p>E11.[6-8].2 Explain how investment in either physical capital or human capital improves standards of living by increasing productivity.</p> <p>E11.[6-8].6 Identify the role of government in a market economy.</p> <p>E12.[6-8].2 Explain how a change in the exchange rate affects purchasing power.</p>	<p>C14.[6-8].5 Explain the functions of the three branches of government.</p> <p>C14.[6-8].6 Explain the system of checks and balances and the principle of limited powers in the design of the U.S. Constitution.</p> <p>C14.[6-8].8 Explain the historic compromises that created a two-house Congress and identify the responsibilities of each house.</p> <p>C14.[6-8].9 Describe powers of the U.S. Congress.</p> <p>C14.[6-8].10 Describe the duties of the President and other executive officials.</p> <p>C14.[6-8].11 Describe the function of the U.S. Supreme Court including judicial review using landmark court cases.</p> <p>C15.[6-8].3 Identify the impact of interest groups and public opinion on the political process.</p>

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Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
Nationalism			
<p>H2.[6-8].13 Evaluate the influence of individuals in the building of a national identity, i.e., Pontiac, George Washington, and Abigail Adams.</p> <p>H2.[6-8].14 Describe contributing factors in the development of a national identity following the War of 1812.</p> <p>H2.[6-8].15 Describe the colonization, immigration, and settlement patterns of the American people, i.e., the role of economic incentives, the effects of physical/political geography, and transportation systems.</p>	<p>G6.[6-8].4 Evaluate the role regions have played in historical events.</p> <p>G6.[6-8].6 Describe relationships between regions and belief systems and tell how these are important to cultural identity.</p> <p>G7.[6-8].7 Compare cultural, political, and economic organizations in the United States.</p> <p>G8.[6-8].2 Evaluate the role of technology in the human modification of the physical environment.</p> <p>G8.[6-8].3 Describe the changes that result from human modification of the physical environment.</p> <p>G8.[6-8].6 Define renewable, nonrenewable, and human resources.</p> <p>G8.[6-8].8 Evaluate different viewpoints regarding a resource.</p>	<p>E9.[6-8].2 Identify factors that affect purchasing decisions.</p> <p>E10.[6-8].6 Explain the circular flow of economic activity.</p> <p>E11.[6-8].6 Identify the role of government in a market economy.</p> <p>E11.[6-8].7 Discuss the rise of the merchant class, the development of mercantilism and the move toward industrialization.</p> <p>E12.[6-8].4 Explain how governments use tariffs or quotas to restrict trade.</p>	<p>C13.[6-8].9 Explain the significance of mottoes and symbols to the cultural and political identity of various societies.</p> <p>C16.[6-8].1 Define the characteristics of a country.</p> <p>C16.[6-8].3 Identify nations that play a significant role in U.S. foreign policy.</p> <p>C16.[6-8].4 Define foreign policy and describe ways nations interact diplomatically, i.e., treaties, trade, humanitarian aid, and military intervention.</p>

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Content Standard H4.0 - International Relationships & Power			
History	Geography	Economics	Civics
			
Westward Expansion			
<p>H1.[6-8].7 Explore the lure of the West and the reality of life on the frontier as it relates to communication, farming and water issues, mining, and ranching.</p> <p>H1.[6-8].8 Describe the contributions of immigrant groups to the emerging American culture.</p> <p>H1.[6-8].9 Discuss the characteristics of American culture.</p> <p>H1.[6-8].10 Describe the role of farming, railroads, and mining in the settlement of the West.</p>	<p>G5.[6-8].1 Use map elements, including scale, to identify and locate physical and human features in the United States and the world.</p> <p>G6.[6-8].1 Describe physical and human features.</p> <p>G6.[6-8].3 Illustrate the relationship between the physical and cultural characteristics of a region.</p> <p>G7.[6-8].2 Describe how movements of people, goods, ideas, and resources have affected events and conditions in the past and present.</p> <p>G7.[6-8].4 Identify patterns of rural and urban settlements in developing and developed countries.</p> <p>G7.[6-8].6 Explain how the physical and human geography of regions influences their allocation of resources.</p> <p>G8.[6-8].2 Evaluate the role of technology in the human modification of the physical environment.</p> <p>G8.[6-8].3 Describe the changes that result from human modification of the physical environment.</p>	<p>E9.[6-8].1 Discuss choices made by individuals including the concepts of opportunity cost and total benefit.</p> <p>E10.[6-8].7 Explain how the current utilization of a productive resource affects the availability of that resource in the future.</p> <p>E11.[6-8].2 Explain how investment in either physical capital or human capital improves standards of living by increasing productivity.</p> <p>E11.[6-8].5 Illustrate how competition among sellers decreases prices, while competition among buyers increases prices.</p> <p>E10.[6-8].1 Describe the transition from the use of commodities as money to the use of modern forms of money.</p>	<p>C14.[6-8].5 Explain the functions of the three branches of government.</p> <p>C15.[6-8].4 Identify the influence of the media in forming public opinion.</p> <p>C15.[6-8].5 Identify propaganda and persuasion in political advertising and literature.</p> <p>C16.[6-8].1 Define the characteristics of a country.</p> <p>C16.[6-8].4 Define foreign policy and describe ways nations interact diplomatically, i.e., treaties, trade, humanitarian aid, and military intervention.</p>

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Content Standard H4.0 - International Relationships & Power			
History	Geography	Economics	Civics
			
Nevada Statehood			
<p>H2.[6-8].1 Summarize the contributions of the diverse populations of Nevada’s early settlers.</p> <p>H2.[6-8].2 Explain the events that led to Nevada’s statehood.</p> <p>H2.[6-8].3 Describe how compromise and conflict among peoples contributed to political, economic, and cultural divisions.</p> <p>H2.[6-8].4 Identify and explain the importance of immigrant and native groups to mining, ranching, railroads, and commerce in Nevada and the U.S.</p> <p>H2.[6-8].5 Describe the impact of the United States military and atomic testing on Nevada.</p> <p>H2.[6-8].6 Describe the effects of tourism and gaming on Nevada.</p> <p>H2.[6-8].7 Describe the goals and accomplishments of labor unions in Nevada.</p> <p>H4.[6-8].11 Examine how decisions made in the settlement of the West affected modern foreign commerce.</p> <p>H4.[6-8].12 Explain the significance of major news events Nevada and at the national and world levels.</p>	<p>G6.[6-8].1 Describe physical and human features, i.e., cultural characteristics, of places and regions in Nevada, the United States, and the world.</p> <p>G6.[6-8].3 Illustrate the relationship between the physical and cultural characteristics of a region.</p> <p>G7.[6-8].2 Describe how movements of people, goods, ideas, and resources have affected events and conditions in the past and present.</p> <p>G7.[6-8].4 Identify patterns of rural and urban settlements in developing and developed countries.</p> <p>G7.[6-8].6 Explain how the physical and human geography of regions influences their allocation of resources.</p> <p>G8.[6-8].3 Describe the changes that result from human modification of the physical environment.</p>	<p>E9.[6-8].4 Discuss career paths.</p> <p>E9.[6-8].5 Demonstrate and explain an understanding of supply and demand in a market.</p> <p>E10.[6-8].7 Explain how the current utilization of a productive resource affects the availability of that resource in the future.</p> <p>E10.[6-8].8 Explain how inflation affects individuals as they use their incomes to buy goods and services.</p> <p>E11.[6-8].3 Determine the advantages and disadvantages of being an entrepreneur.</p> <p>E11.[6-8].5 Illustrate how competition among sellers decreases prices, while competition among buyers increases prices.</p> <p>E12.[6-8].1 Describe how the exchange of goods and services around the world creates interdependence among people in different countries and effects standards of living.</p>	<p>C15.[6-8].4 Identify the influence of the media in forming public opinion.</p> <p>C15.[6-8].5 Identify propaganda and persuasion in political advertising and literature.</p> <p>C16.[6-8].1 Define the characteristics of a country.</p> <p>C16.[6-8].4 Define foreign policy and describe ways nations interact diplomatically, i.e., treaties, trade, humanitarian aid, and military intervention.</p>





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Content Standard H2.0 - Nation Building and Development			
Content Standard H3.0 - Social Responsibility & Change			
Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
Antebellum America			
<p>H1.[6-8].5 Identify American industrialists and discuss their contributions to the social, economic, and political way of life.</p> <p>H1.[6-8].6 Explain how literature, music, architecture, and visual arts were a reflection of each time period.</p> <p>H2.[6-8].14 Describe contributing factors in the development of a national identity following the War of 1812.</p> <p>H3.[6-8].5 Describe the social reform and religious movements of antebellum America.</p> <p>H3.[6-8].6 Define abolition and identify key people and events of the movement.</p> <p>H3.[6-8].7 Explain the struggle between states' rights and federalism, and the impact on the national identity in the United States.</p> <p>H3.[6-8].8 Explore the causes, events, major inventions, and technologies of the Industrial Revolution and explain their impact on the way of life in Nevada and the United States.</p>	<p>G6.[6-8].8 Compare the uses of technology across world cultures.</p> <p>G7.[6-8].1 Describe characteristics of developing and developed countries using demographic concepts.</p> <p>G7.[6-8].2 Describe how movements of people, goods, ideas, and resources have affected events and conditions in the past and present.</p> <p>G7.[6-8].4 Identify patterns of rural and urban settlements in developing and developed countries.</p> <p>G7.[6-8].6 Explain how the physical and human geography of regions influences their allocation of resources.</p> <p>G7.[6-8].7 Compare cultural, political, and economic organizations in the United States.</p> <p>G8.[6-8].3 Describe the changes that result from human modification of the physical environment.</p>	<p>E9.[6-8].1 Discuss choices made by individuals including the concepts of opportunity cost and total benefit.</p> <p>E9.[6-8].3 Identify factors that affect producers' decisions to supply goods.</p> <p>E9.[6-8].5 Demonstrate and explain an understanding of supply and demand in a market, i.e., law of supply and law of demand.</p> <p>E11.[6-8].3 Determine the advantages and disadvantages of being an entrepreneur.</p> <p>E11.[6-8].4 Give examples of how specialization is facilitated by trade.</p> <p>E12.[6-8].2 Explain how a change in the exchange rate affects purchasing power.</p>	<p>C13.[6-8].2 Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues.</p> <p>C13.[6-8].6 Explain the necessity of the protection of individual rights in a democratic society.</p> <p>C13.[6-8].7 Define and explain popular sovereignty and the need for citizen involvement at all levels of U.S. government.</p> <p>C13.[6-8].9 Explain the significance of mottoes and symbols to the cultural and political identity of various societies.</p> <p>C14.[6-8].1 Define federalism.</p> <p>C15.[6-8].2 Provide examples of how political parties have changed.</p> <p>C15.[6-8].3 Identify the impact of interest groups and public opinion on the political process.</p>





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Content Standard H1.0 - People, Cultures, and Civilizations			
Content Standard H2.0 - Nation Building and Development			
Content Standard H3.0 - Social Responsibility & Change			
Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
Civil War & Reconstruction			
<p>H2.[6-8].18 Describe the institutionalization of slavery in America, the resistance of the enslaved, and the ongoing struggle between proponents and opponents of slavery.</p> <p>H2.[6-8].19 Identify and describe the causes, key people, and events of the Civil War.</p> <p>H2.[6-8].20 Identify and discuss the immediate outcomes and long term effects of the Civil War.</p> <p>H2.[6-8].21 Summarize the successes and failures of Reconstruction.</p> <p>H3.[6-8].9 Identify the 13th, 14th, and 15th Amendments to the Constitution and explain their impact on the expansion of human rights.</p> <p>H3.[6-8].10 Identify the Black Codes and Jim Crow Laws and explain how they reflected attitudes about race.</p>	<p>G6.[6-8].1 Describe physical and human features, i.e., cultural characteristics, of places and regions in Nevada, the United States, and the world.</p> <p>G6.[6-8].3 Illustrate the relationship between the physical and cultural characteristics of a region.</p> <p>G6.[6-8].4 Evaluate the role regions have played in historical events.</p> <p>G7.[6-8].2 Describe how movements of people, goods, ideas, and resources have affected events and conditions in the past and present.</p> <p>G7.[6-8].6 Explain how the physical and human geography of regions influences their allocation of resources.</p> <p>G7.[6-8].7 Compare cultural, political, and economic organizations in the United States.</p> <p>G8.[6-8].8 Evaluate different viewpoints regarding a resource.</p>	<p>E9.[6-8].5 Demonstrate and explain an understanding of supply and demand in a market, i.e., law of supply and law of demand.</p> <p>E10.[6-8].2 Illustrate how prices stated in money terms help people compare the value of products.</p> <p>E10.[6-8].6 Explain the circular flow of economic activity.</p> <p>E10.[6-8].8 Explain how inflation affects individuals as they use their incomes to buy goods and services.</p> <p>E11.[6-8].9 Explain ways in which households, schools, or community groups allocate resources.</p>	<p>C13.[6-8].2 Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues.</p> <p>C13.[6-8].4 Describe how the Nevada and U.S. Constitution serve as devices for preserving state and national principles and as vehicles for change, including the amendment process.</p> <p>C13.[6-8].6 Explain the necessity of the protection of individual rights in a democratic society.</p> <p>C13.[6-8].7 Define and explain popular sovereignty and the need for citizen involvement at all levels of U.S. government.</p> <p>C14.[6-8].1 Define federalism.</p> <p>C14.[6-8].3 Explain how the supremacy clause of the U.S. Constitution defines the relationship between national and state governments.</p> <p>C14.[6-8].11 Describe the function of the U.S. Supreme Court including judicial review using landmark court cases.</p> <p>C15.[6-8].2 Provide examples of how political parties have changed.</p>

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History 	Geography 	Economics 	Civics 
Gilded Age & the Progressive Era			
<p>H2.[6-8].15 Describe the colonization, immigration, and settlement patterns of the American people, i.e., the role of economic incentives, the effects of physical/political geography, and transportation systems.</p> <p>H2.[6-8].22 Describe the effects of industrialization and new technologies on the development of the United States.</p>	<p>G6.[6-8].1 Describe physical and human features.</p> <p>G6.[6-8].7 Compare how cultural characteristics affect different points of view with regard to places and regions.</p> <p>G6.[6-8].8 Compare the uses of technology across world cultures.</p> <p>G7.[6-8].6 Explain how the physical and human geography of regions influences their allocation of resources.</p> <p>G7.[6-8].7 Compare cultural, political, and economic organizations in the United States.</p>	<p>E9.[6-8].3 Identify factors that affect producers' decisions to supply goods.</p> <p>E9.[6-8].4 Discuss career paths considering: impact of skills on wages.</p> <p>E11.[6-8].1 Describe for-profit and not-for-profit organizations and explain why not-for-profit organizations are tax exempt.</p> <p>E11.[6-8].4 Give examples of how specialization is facilitated by trade.</p> <p>E11.[6-8].5 Illustrate how competition among sellers decreases prices, while competition among buyers increases prices.</p> <p>E11.[6-8].6 Identify the role of government in a market economy.</p> <p>E11.[6-8].9 Explain ways in which households, schools, or community groups allocate resources.</p> <p>E12.[6-8].3 Describe the rise of international economies, the emergence of capitalism and free markets around the world.</p>	<p>C13.[6-8].2 Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues.</p> <p>C13.[6-8].6 Explain the necessity of the protection of individual rights in a democratic society.</p> <p>C13.[6-8].8 Identify and explain the rights, privileges, and responsibilities associated with Nevada and U.S. citizenship, including voting, holding office, jury duty, and military service, community service, and public service.</p> <p>C13.[6-8].9 Explain the significance of mottoes and symbols to the cultural and political identity of various societies.</p> <p>C15.[6-8].1 Describe the election process.</p> <p>C15.[6-8].2 Provide examples of how political parties have changed.</p> <p>C15.[6-8].4 Identify the influence of the media in forming public opinion.</p> <p>C15.[6-8].6 Provide examples of contemporary public issues that may require public solutions.</p>
<p>H3.[6-8].11 Discuss the rise of the Populist and Progressive Movements and explain how they reflected social change.</p>	<p>G7.[6-8].2 Describe how movements of people, goods, ideas, and resources have affected events and conditions in the past and present.</p> <p>G7.[6-8].4 Identify patterns of rural and urban settlements in developing and developed countries.</p>		
<p>H4.[6-8].9 Identify the motivations for groups coming to the United States and discuss U.S political policies towards immigration.</p>			





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Content Standard H1.0 - People, Cultures, and Civilizations			
Content Standard H2.0 - Nation Building and Development			
Content Standard H3.0 - Social Responsibility & Change			
Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
WWI			
<p>H1.[6-8].11 Explain the effects of WWI and WWII on social and cultural life in Nevada and the United States.</p> <hr/> <p>H4.[6-8].5 Examine U.S. involvement in World War I.</p> <p>H4.[6-8].6 Explain the political and economic effects of World War I on the United States.</p>	<p>G6.[6-8].8 Compare the uses of technology across world cultures.</p> <p>G7.[6-8].2 Describe how movements of people, goods, ideas, and resources have affected events and conditions in the past and present.</p> <p>G7.[6-8].5 Identify a regional or international economic issue and explain it from a spatial perspective.</p> <p>G7.[6-8].6 Explain how the physical and human geography of regions influences their allocation of resources.</p> <p>G7.[6-8].7 Compare cultural, political, and economic organizations in the United States.</p> <p>G8.[6-8].8 Evaluate different viewpoints regarding a resource.</p>	<p>E10.[6-8].2 Illustrate how prices stated in money terms help people compare the value of products.</p> <p>E10.[6-8].11 Explain gross domestic product (GDP) and how it is used to describe a country's economic output.</p> <p>E10.[6-8].13 Distinguish between a high rate and a low rate of unemployment for the U.S. economy over time.</p> <p>E11.[6-8].8 Define stereotypical economic systems by contrasting capitalism and socialism; command economy and market economy.</p> <p>E11.[6-8].9 Explain ways in which households, schools, or community groups allocate resources.</p> <p>E11.[6-8].10 Explain how consumer and producer reactions to price changes affect resource allocation.</p>	<p>C13.[6-8].1 Explain the difference between the rule of law and the rule of man, i.e., divine right of monarchs, dictatorships.</p> <p>C13.[6-8].2 Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues.</p> <p>C13.[6-8].6 Explain the necessity of the protection of individual rights in a democratic society.</p> <p>C15.[6-8].3 Identify the impact of interest groups and public opinion on the political process.</p> <p>C15.[6-8].4 Identify the influence of the media in forming public opinion.</p> <p>C15.[6-8].5 Identify propaganda and persuasion in political advertising and literature.</p> <p>C16.[6-8].2 Define the world's major political systems.</p> <p>C16.[6-8].4 Define foreign policy and describe ways nations interact diplomatically, i.e., treaties, trade, humanitarian aid, and military intervention.</p>





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Content Standard H1.0 – People, Cultures, and Civilizations			
Content Standard H2.0 - Nation Building and Development			
Content Standard H3.0 - Social Responsibility & Change			
Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
The 1920's			
<p>H1.[6-8].6 Explain how literature, music, architecture, and visual arts were a reflection of each time period.</p>	<p>G7.[6-8].2 Describe how movements of people, goods, ideas, and resources have affected events and conditions in the past and present.</p>	<p>E9.[6-8].1 Discuss choices made by individuals including the concepts of opportunity cost and total benefit.</p>	<p>C13.[6-8].4 Describe how the Nevada and U.S. Constitution serve as devices for preserving state and national principles and as vehicles for change, including the amendment process.</p>
<p>H3.[6-8].12 Explain the major social, technological, and cultural developments of the 1920's.</p>	<p>G7.[6-8].7 Compare cultural, political, and economic organizations in the United States.</p>	<p>E10.[6-8].3 Explain why riskier loans command higher interest rates than safer loans.</p> <p>E10.[6-8].4 Identify the pros and cons of paying with cash versus using credit.</p> <p>E10.[6-8].9 Identify factors that can affect an individual's likelihood of being unemployed, and give examples of the costs of unemployment to the economy as a whole.</p> <p>E10.[6-8].14 Explain the purposes and functions of financial institutions by comparing and contrasting the services, and evaluate the risks and rewards to borrowers and savers.</p>	<p>C13.[6-8].6 Explain the necessity of the protection of individual rights in a democratic society.</p> <p>C13.[6-8].7 Define and explain popular sovereignty and the need for citizen involvement at all levels of U.S. government.</p> <p>C15.[6-8].3 Identify the impact of interest groups and public opinion on the political process.</p> <p>C15.[6-8].4 Identify the influence of the media in forming public opinion.</p>





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Content Standard H1.0 - People, Cultures, and Civilizations			
Content Standard H2.0 - Nation Building and Development			
Content Standard H3.0 - Social Responsibility & Change			
Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
The Great Depression			
<p>H2.[6-8].23 Explain the causes of the Great Depression and the impact the Great Depression had on society and its effect on U.S. political policy.</p>	<p>G6.[6-8].4 Evaluate the role regions have played in historical events.</p> <p>G7.[6-8].6 Explain how the physical and human geography of regions influences their allocation of resources.</p> <p>G8.[6-8].1 Describe and predict the regional and global impact of changes in the physical environment.</p> <p>G8.[6-8].2 Evaluate the role of technology in the human modification of the physical environment.</p> <p>G8.[6-8].3 Describe the changes that result from human modification of the physical environment.</p> <p>G8.[6-8].4 Discuss the impact of natural hazards on the use and distribution of resources.</p> <p>G8.[6-8].5 Research a specific natural hazard and document its effects on human systems.</p> <p>G8.[6-8].8 Evaluate different viewpoints regarding a resource.</p>	<p>E10.[6-8].3 Explain why riskier loans command higher interest rates than safer loans.</p> <p>E10.[6-8].4 Identify the pros and cons of paying with cash versus using credit.</p> <p>E10.[6-8].5 Compare the rewards and risks of saving money in financial institutions.</p> <p>E10.[6-8].6 Explain the circular flow of economic activity.</p> <p>E10.[6-8].11 Explain gross domestic product (GDP) and how it is used to describe a country's economic output.</p> <p>E11.[6-8].1 Describe for-profit and not-for-profit organizations and explain why not-for-profit organizations are tax exempt.</p>	<p>C13.[6-8].2 Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues.</p> <p>C13.[6-8].6 Explain the necessity of the protection of individual rights in a democratic society.</p> <p>C13.[6-8].9 Explain the significance of mottoes and symbols to the cultural and political identity of various societies.</p> <p>C14.[6-8].2 Give examples of governmental powers that are distributed between the national and state governments.</p> <p>C14.[6-8].6 Explain the system of checks and balances and the principle of limited powers in the design of the U.S. Constitution.</p> <p>C15.[6-8].2 Provide examples of how political parties have changed.</p> <p>C15.[6-8].3 Identify the impact of interest groups and public opinion on the political process.</p> <p>C15.[6-8].4 Identify the influence of the media in forming public opinion.</p> <p>C15.[6-8].6 Provide examples of contemporary public issues that may require public solutions.</p>





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Content Standard H1.0 - People, Cultures, and Civilizations			
Content Standard H2.0 - Nation Building and Development			
Content Standard H3.0 - Social Responsibility & Change			
Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
WWII			
<p>H1.[6-8].11 Explain the effects of WWI and WWII on social and cultural life in Nevada and the United States.</p>	<p>G6.[6-8].8 Compare the uses of technology across world cultures.</p> <p>G7.[6-8].2 Describe how movements of people, goods, ideas, and resources have affected events and conditions in the past and present.</p>	<p>E10.[6-8].2 Illustrate how prices stated in money terms help people compare the value of products.</p>	<p>C13.[6-8].1 Explain the difference between the rule of law and the rule of man.</p>
<p>H4.[6-8].7 Identify the causes of World War II and the reasons for U.S. entry into the war.</p> <p>H4.[6-8].8 Discuss the effects of World War II on American economic and political policies.</p>	<p>G7.[6-8].5 Identify a regional or international economic issue and explain it from a spatial perspective.</p> <p>G7.[6-8].6 Explain how the physical and human geography of regions influences their allocation of resources.</p> <p>G7.[6-8].7 Compare cultural, political, and economic organizations in the United States.</p> <p>G8.[6-8].8 Evaluate different viewpoints regarding a resource.</p>	<p>E10.[6-8].11 Explain gross domestic product (GDP) and how it is used to describe a country's economic output.</p> <p>E10.[6-8].13 Distinguish between a high rate and a low rate of unemployment for the U.S. economy over time.</p> <p>E11.[6-8].8 Define stereotypical economic systems by contrasting capitalism and socialism; command economy and market economy.</p> <p>E11.[6-8].9 Explain ways in which households, schools, or community groups allocate resources.</p> <p>E11.[6-8].10 Explain how consumer and producer reactions to price changes affect resource allocation.</p>	<p>C13.[6-8].2 Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues.</p> <p>C13.[6-8].6 Explain the necessity of the protection of individual rights in a democratic society.</p> <p>C14.[6-8].10 Describe the duties of the President and other executive officials.</p> <p>C15.[6-8].3 Identify the impact of interest groups and public opinion on the political process.</p> <p>C15.[6-8].4 Identify the influence of the media in forming public opinion.</p> <p>C15.[6-8].5 Identify propaganda and persuasion in political advertising and literature.</p> <p>C16.[6-8].2 Define the world's major political systems.</p> <p>C16.[6-8].4 Define foreign policy and describe ways nations interact diplomatically.</p> <p>C16.[6-8].5 List and describe international organizations.</p>





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Content Standard H1.0 - People, Cultures, and Civilizations			
Content Standard H2.0 - Nation Building and Development			
Content Standard H3.0 - Social Responsibility & Change			
Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
WORLD HISTORY: Pre-Civilization			
<p>H1.[6-8].12 Identify and describe the characteristics of pre-agricultural societies.</p> <p>H1.[6-8].13 Identify and describe the technological innovations of early agrarian societies.</p>	<p>G6.[6-8].6 Describe relationships between regions and belief systems and tell how these are important to cultural identity.</p> <p>G6.[6-8].7 Compare how cultural characteristics affect different points of view with regard to places and regions.</p> <p>G6.[6-8].9 Use absolute and relative location (including latitude and longitude) to locate prominent countries, cities, and physical features in different regions of the world.</p> <p>G7.[6-8].2 Describe how movements of people, goods, ideas, and resources have affected events and conditions in the past and present.</p> <p>G7.[6-8].3 Identify the conditions necessary for the development of civilizations and the cultural, political, and economic characteristics resulting from the growth of civilizations.</p>	<p>E10.[6-8].1 Describe the transition from the use of commodities as money to the use of modern forms of money.</p> <p>E11.[6-8].2 Explain how investment in either physical capital or human capital improves standards of living by increasing productivity.</p> <p>E12.[6-8].1 Describe how the exchange of goods and services around the world creates interdependence among people in different countries and effects standards of living.</p>	<p>C14.[6-8].4 Explain the purpose of tribal government.</p>





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Content Standard H1.0 - People, Cultures, and Civilizations			
Content Standard H2.0 - Nation Building and Development			
Content Standard H3.0 - Social Responsibility & Change			
Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
WORLD HISTORY: Early Civilizations			
<p>H1.[6-8].14 Identify the characteristics of pre-Columbian civilizations in South America that became part of American culture.</p> <p>H1.[6-8].15 Evaluate factors that contributed to the fall of pre-Columbian civilizations.</p> <p>H1.[6-8].16 Identify the characteristics of a civilization.</p> <p>H1.[6-8].17 Explain how a civilization’s geographic location influenced its development.</p> <p>H1.[6-8].18 Describe the achievements of ancient and classical civilizations.</p> <p>H1.[6-8].19 Locate ancient, classical, and regional civilizations and describe their contributions of social structure, religion, and political systems.</p> <p>H1.[6-8].20 Describe the origin, traditions, customs, and spread of the five major world religions (Judaism, Christianity, Islam, Hinduism and Buddhism).</p>	<p>G6.[6-8].2 Locate major civilizations, ancient through current, and describe how and why these regions changed over time.</p> <p>G6.[6-8].6 Describe relationships between regions and belief systems and tell how these are important to cultural identity.</p> <p>G6.[6-8].9 Use absolute and relative location (including latitude and longitude) to locate prominent countries, cities, and physical features in different regions of the world.</p> <p>G7.[6-8].3 Identify the conditions necessary for the development of civilizations and the cultural, political, and economic characteristics resulting from the growth of civilizations.</p> <p>G7.[6-8].6 Explain how the physical and human geography of regions influences their allocation of resources.</p>	<p>E10.[6-8].1 Describe the transition from the use of commodities as money to the use of modern forms of money.</p> <p>E11.[6-8].2 Explain how investment in either physical capital or human capital improves standards of living by increasing productivity.</p> <p>E11.[6-8].4 Give examples of how specialization is facilitated by trade.</p>	<p>C13.[6-8].1 Explain the difference between the rule of law and the rule of man, i.e., divine right of monarchs, dictatorships.</p> <p>C13.[6-8].5 Explain the influence of ancient civilizations of the roles, rights, and responsibilities of citizens.</p> <p>C13.[6-8].9 Explain the significance of mottoes and symbols to the cultural and political identity of various societies.</p>

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Content Standard H1.0 - People, Cultures, and Civilizations			
Content Standard H2.0 - Nation Building and Development			
Content Standard H3.0 - Social Responsibility & Change			
Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
WORLD HISTORY: Early Civilizations (con't)			
<p>H1.[6-8].21 Describe the cultural achievements of societies in the Middle East, Far East, the Americas, Africa, South Asia, and Europe.</p> <p>H2.[6-8].24 Identify the characteristics that led to the emergence and decline of empires around the world.</p> <p>H2.[6-8].25 Identify the characteristics of various political systems of ancient civilizations.</p>	<p>G6.[6-8].2 Locate major civilizations, ancient through current, and describe how and why these regions changed over time.</p> <p>G6.[6-8].6 Describe relationships between regions and belief systems and tell how these are important to cultural identity.</p> <p>G7.[6-8].3 Identify the conditions necessary for the development of civilizations and the cultural, political, and economic characteristics resulting from the growth of civilizations.</p> <p>G7.[6-8].6 Explain how the physical and human geography of regions influences their allocation of resources.</p> <p>G8.[6-8].3 Describe the changes that result from human modification of the physical environment.</p> <p>G8.[6-8].5 Research a specific natural hazard and document its effects on human systems.</p>	<p>E10.[6-8].1 Describe the transition from the use of commodities as money to the use of modern forms of money.</p> <p>E11.[6-8].2 Explain how investment in either physical capital or human capital improves standards of living by increasing productivity.</p> <p>E11.[6-8].4 Give examples of how specialization is facilitated by trade.</p>	<p>C13.[6-8].1 Explain the difference between the rule of law and the rule of man, i.e., divine right of monarchs, dictatorships.</p> <p>C13.[6-8].5 Explain the influence of ancient civilizations on the roles, rights, and responsibilities of citizens.</p> <p>C13.[6-8].9 Explain the significance of mottoes and symbols to the cultural and political identity of various societies.</p>

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Content Standard H1.0 - People, Cultures, and Civilizations			
Content Standard H2.0 - Nation Building and Development			
Content Standard H3.0 - Social Responsibility & Change			
Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
WORLD HISTORY: The Middle Ages			
<p>H1.[6-8].22 Identify contributions of individuals around the world during the Middle Ages.</p> <p>H1.[6-8].23 Explain the impact of the Crusades, trade, and the Plague on society during the Middle Ages.</p>	<p>G6.[6-8].1 Describe physical and human features.</p> <p>G6.[6-8].2 Locate major civilizations, ancient through current, and describe how and why these regions changed over time.</p> <p>G6.[6-8].7 Compare how cultural characteristics affect different points of view with regard to places and regions.</p> <p>G6.[6-8].8 Compare the uses of technology across world cultures.</p> <p>G7.[6-8].2 Describe how movements of people, goods, ideas, and resources have affected events and conditions in the past and present.</p> <p>G7.[6-8].3 Identify the conditions necessary for the development of civilizations and the cultural, political, and economic characteristics resulting from the growth of civilizations.</p> <p>G7.[6-8].4 Identify patterns of rural and urban settlements in developing and developed countries.</p>	<p>E12.[6-8].1 Describe how the exchange of goods and services around the world creates interdependence among people in different countries and effects standards of living.</p> <p>E10.[6-8].2 Illustrate how prices stated in money terms help people compare the value of products.</p> <p>E11.[6-8].6 Identify the role of government in a market economy.</p>	<p>C13.[6-8].1 Explain the difference between the rule of law and the rule of man, i.e., divine right of monarchs, dictatorships.</p> <p>C13.[6-8].5 Explain the influence of ancient civilizations of the roles, rights, and responsibilities of citizens.</p> <p>C16.[6-8].1 Define the characteristics of a country.</p> <p>C16.[6-8].2 Define the world's major political systems.</p>
<p>H2.[6-8].26 Explain how feudal relationships provided a foundation for political order in Europe and Japan.</p> <p>H2.[6-8].27 Determine the causes and consequences of political revolutions.</p> <p>H2.[6-8].28 Define nation states and explain their political development.</p>			
<p>H3.[6-8].18 Explain how civilizations create order through social groupings, i.e., caste system, class system, feudalism.</p>			
<p>H4.[6-8].10 Examine how the Crusades led to a diffusion of ideas throughout Europe and Asia.</p>			

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Content Standard H1.0 - People, Cultures, and Civilizations			
Content Standard H2.0 - Nation Building and Development			
Content Standard H3.0 - Social Responsibility & Change			
Content Standard H4.0 - International Relationships & Power			
History 	Geography 	Economics 	Civics 
WORLD HISTORY: Exploration & Trade			
<p>H2.[6-8].29 Define mercantilism and explain how it influenced patterns of economic activity.</p> <p>H2.[6-8].30 Explore how a desire for foreign goods led to an increase of economic and cultural diversity.</p>	<p>G6.[6-8].8 Compare the uses of technology across world cultures.</p> <p>G7.[6-8].2 Describe how movements of people, goods, ideas, and resources have affected events and conditions in the past and present.</p> <p>G7.[6-8].3 Identify the conditions necessary for the development of civilizations and the cultural, political, and economic characteristics resulting from the growth of civilizations.</p> <p>G7.[6-8].5 Identify a regional or international economic issue and explain it from a spatial perspective.</p> <p>G7.[6-8].6 Explain how the physical and human geography of regions influences their allocation of resources.</p> <p>G8.[6-8].2 Evaluate the role of technology in the human modification of the physical environment.</p> <p>G8.[6-8].8 Evaluate different viewpoints regarding a resource.</p>	<p>E11.[6-8].7 Discuss the rise of the merchant class, the development of mercantilism and the move toward industrialization.</p> <p>E12.[6-8].1 Describe how the exchange of goods and services around the world creates interdependence among people in different countries and effects standards of living.</p>	<p>C16.[6-8].1 Define the characteristics of a country.</p> <p>C16.[6-8].2 Define the world's major political systems.</p>