

# Twitter for Writer's Workshop in Kindergarten



How can I use Twitter in my classroom to create opportunities for Kindergartners to make connections as a writer?

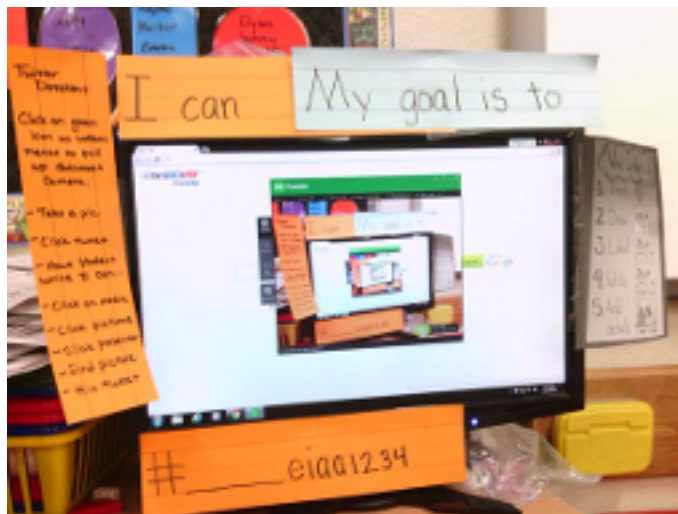
## CLASS CONTEXT

- Kindergarten Classroom
- 21 Students
- Chrome books for each student
- 2 smart boards
- 2 student computers
- 1 document camera attached to student computer & smart board
- Students are required to use a given # and write their new goals along with publishing by tweeting the image of their writing piece.



TWITTER CREATES MANY OPPORTUNITIES FOR STUDENTS TO PUBLISH AND SHOWCASE THEIR WORK.

Using New Literacy to enhance writing in Kindergarten



CLASSROOM COMPUTER SET UP WITH THE DOCUMENT CAMERA AND SMART BOARD.

# Project Summary

***"Twitter is a great way to publish work and keep students accountable for making and setting goals for writing."***



STUDENTS ARE ENCOURAGED TO BECOME INDEPENDENT TWEETERS AND GET HELP FROM PEERS WHEN NEEDED.

When the student is ready to conference with me we go over their piece of writing using the 5 success criteria: Ideas, drawing, labeling, writing and details. We talk about their strengths as a writer and

create their new goals. Each student has input on which success criteria they feel they need to strengthen. We set goals for them to work towards as they become stronger writers. The student then publishes their success and new

goals using Twitter. Each tweet displays a hash-tag that is individual to them. This creates easy access to published pieces and shows a chronological order for growth.

## Data

**Over the course of 4 months:**

**Students tweeted 326 times (many were practice trials for the students to become independent)**

**14 out of 21 students showed improved results using the success criteria**

**4 out of 21 were still working on improving 4 of the success criteria and working towards writing.**

**1 of the 21 showed that they were missing a success criteria from previous months**

**2 of the 21 tweeted only once and were not able to show growth**

## Data Analysis

14 out of 21 of the kindergarten class showed improvement in using more or all of the 5 success criteria in one piece of writing from January to April of 2016.

Feel Free to comment on our kindergarten writing and tweet to us about your successes as a writer.

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## Conclusion

I am very impressed with the opportunities Twitter has given my students to grow.

Here are few student takeaways:

- \*Huge growth with technology and keyboarding skills.
- \*Connection with writing conventions.
- \*Publishing their work
- \*Connecting with parents and other classrooms.
- \*Ability to use a document camera and using other software to upload photos. Helps them figure out position, display and importing pictures.
- \*Easy ability to share work from previous days by using the # or scrolling down for their tweet.
- \*Goal Setting and the ability to look at their work chronologically to show areas of improvement and areas of need.

## Next Steps

- Modify the way that I grade their success criteria by setting up a rubric using the success criteria to show degrees of achievement.
- Make connection to their work using Twitter
  - ▶ Using Twitter as a research tool for their nonfiction research projects.
- Tweeting authors to understand the 5 success criteria and how to be a better writer.
- Using Twitter to enhance their narrative writing.
  - ▶ Opportunities to connect field trips and family trips with social studies.
- I'd like to use the graph to enhance their writing by using inquiry questions.